

PROFESSIONAL TEACHING STANDARDS FOR EXPERIENCED TEACHER

STANDARD 1 Know students and how they learn	STANDARD 2 Know the content and how to teach it	STANDARD 3 Plan for and implement effective teaching and learning	STANDARD 4 Create and maintain supportive and safe learning environments	STANDARD 5 Assess, provide feedback and report on student learning	STANDARD 6 Engage in professional learning	STANDARD 7 Engage professionally with colleagues, parents/carers and the community
ET 1.1 Select teaching strategies based on assessment of students' physical or social or intellectual development and characteristics to improve student learning.	ET 2.1 Select implement and evaluate teaching strategies that incorporate content knowledge of the teaching area.	ET 3.1 Design and implement learning activities for all students based on explicit, challenging and achievable learning goals.	ET 4.1 Demonstrate inclusive and positive interactions to engage and support all students in classroom activities.	ET 5.1 1 Design and implement a range of diagnostic, formative and summative assessment strategies to assess student learning.	ET 6.1 Use the Professional Standards for Experienced Teacher to reflect on current practice and identify and plan professional learning needs.	ET 7.1 Maintain high ethical standards by meeting codes of ethics and conduct established by regulatory authorities and schools.
ET 1.2 Design teaching and learning programs using research or information provided by colleagues about how students learn.	ET 2.2 Design and implement teaching and learning programs in which the content is coherent and well sequenced.	ET 3.2 Implement and evaluate well-structured teaching and learning programs or lesson sequences that engage students and promote learning.	ET 4.2 Develop with students, orderly and workable routines that create an environment where the use of classroom time for learning is maximised.	ET 5.2 Provide constructive feedback to students to promote learning and an understanding of their achievement relative to the learning goals.	ET 6.2 Evaluate professional learning undertaken to enhance knowledge and practice, targeted to professional needs and school priorities.	ET 7.2 Demonstrate ongoing compliance with relevant legislative, administrative, organisational and professional requirements, policies and processes.
ET 1.3 Implement and evaluate the effectiveness of teaching strategies that have been designed to be responsive to the learning strengths and needs of students from diverse linguistic or cultural or religious or socioeconomic backgrounds.	ET 2.3 Implement and evaluate teaching and learning programs that are designed using knowledge of curriculum, assessment and reporting requirements.	ET 3.3 Select and implement a range of teaching strategies to develop students' knowledge, skills, problem solving and critical and creative thinking.	ET 4.3 Negotiate and establish with students clear expectations for appropriate student behaviour and consequences for challenging behaviour.	ET 5.3 Participate in and apply knowledge from assessment moderation activities to make consistent and comparable judgements of student learning.	ET 6.3 Work with colleagues, giving and receiving constructive feedback, to improve professional knowledge and practice.	ET 7.3 Develop and build active, ongoing respectful, collaborative relationships with parents/carers regarding their children's learning or wellbeing.
ET 1.4 Implement and evaluate effective teaching strategies that are designed to be responsive to the home community or cultural setting, linguistic background or histories of Aboriginal and Torres Strait Islander students.	ET 2.4 Design and implement activities that enable students to develop understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures or languages.	ET 3.4 Evaluate the implementation of a range of resources including ICT that have been selected or created to engage students in their learning.	ET 4.4 Develop and implement strategies that ensure students' wellbeing and safety based on school and/ or system, curriculum and legislative requirements.	ET 5.4 Use internal and/or external student assessment data to analyse and evaluate student understanding of subject/content, identifying interventions and modifying teaching practice.	ET 6.4 Apply professional learning that is designed to address identified student learning needs.	ET 7.4 Make an active contribution in professional and community networks and forums to broaden knowledge and improve practice.
ET 1.5 Design and implement a range of teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities.	ET 2.5 Design and implement effective teaching strategies to support students' literacy or numeracy achievement.	ET 3.5 Use effective verbal and non-verbal communication strategies to support student understanding, participation, engagement and achievement.	ET 4.5 Model for students and implement strategies to promote the safe, responsible and ethical use of ICT in teaching and learning.	ET 5.5 Report clearly, accurately and respectfully to students and parents/carers about student achievement, making use of accurate and reliable records in a timely and consistent manner using school protocols and procedures.		
ET 1.6 Implement and evaluate teaching activities that have been designed to support the participation and learning of students with disability and address relevant policy and legislative requirements.	ET 2.6 Select and implement effective teaching strategies to integrate ICT into teaching and learning programs to make selected content relevant.	ET 3.6 Evaluate and suggest modifications to teaching and learning programs based on information gained from student feedback and formal and informal student assessment data.				
		ET 3.7 Provide appropriate and contextually relevant opportunities for parents/carers to be involved in their children's learning.				